SACE BOARD
SOUTH AUSTRALIA

MEDIA RELEASE

More than 17,000 students complete their SACE

The number of students completing the SACE (South Australian Certification of Education) continues to increase, with 17,099 students completing their SACE in 2025, representing an increase of 1,132 students from 2024.

This year, nine out 10 young people aged 16 to 18 in South Australia were studying the SACE.

More than half of this year's SACE completers (54%) studied a mix of subjects, VET (Vocational Education and Training), community learning and university subjects as part of their Certificate, reflecting the inclusive and flexible nature of the qualification.

Highlights from the SACE Class of 2025 include:

- 17,099 students completed the SACE.
- 42.3 percent (7,046) of students included VET in their SACE.
- 483 Aboriginal students completed their SACE – up 4.3 percent from 2024.
- 4,134 regional students completed their SACE – up 5.6 percent from 2024.
- 1,221 students achieved 1,468 Merits.

Attributable to Minister for Education, Training and Skills Blair Boyer
These outstanding results show how the hard work and determination of our Year 12 students throughout their high school years can pave the way for their future opportunities.

Whether students go onto university, TAFE, or an apprenticeship or traineeship, our schools have set them up for exciting careers, right here in South Australia – where there has never been a better time to secure long-term, well-paid careers in industries such as defence, construction and the early years education.

I also want to take this opportunity to give credit to our incredible teachers, and of course families who support students during this critical time.

Attributable to SACE Board Chief Executive Michaela Bensley
On behalf of the SACE Board, I would like to congratulate the 17,099 students who completed their SACE this year and wish them all the very best for their future.

Our focus at the SACE Board has been to provide flexible options through a broad range of subjects and other recognised learning that reflect the diverse strengths and interests of all students completing secondary school.

These students are finishing their senior secondary education with a robust, world-class qualification which has equipped them with not only subject knowledge, but also the skills and capabilities to succeed in whatever they choose to do.

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